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4000-01

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

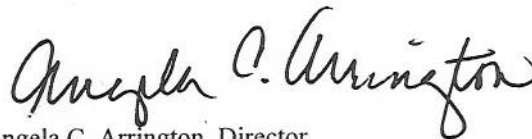
DATES: Interested persons are invited to submit comments on or before [insert the 60th day after publication of this notice].

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated:

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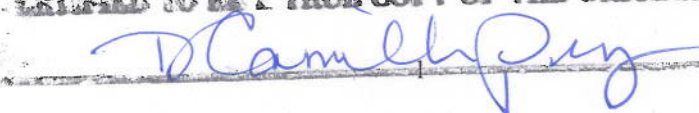
Angela C. Arrington, Director

Information Collection Clearance Division

Regulatory Information Management Services

Office of Management

VERIFIED TO BE A TRUE COPY OF THE ORIGINAL DOCUMENT



Institute of Education Sciences

Type of Review: Revision

Title: Common Core of Data National Public Education Financial Survey (NPEFS) 2009-11

Frequency: Annually

Affected Public:

State, Local, or Tribal Gov't, SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 56

Burden Hours: 5,264

Abstract: As a result of American Recovery and Reinvestment Act of 2009 (ARRA), NCES has been asked to add six data items to the Common Core of Data National Public Education Financial Survey (NPEFS) in order to allow an adjustment in the state per pupil expenditure (SPPE) used in allocating Title I, Impact Aid, and other ED funds. The Department must be able to exclude the ARRA expenditures from the SPPE so that they will not affect the allocation process. States are already required to track the ARRA revenues separately. The six additional data items will provide the necessary detail to exclude ARRA expenditures from SPPE and allow states to report total ARRA expenditures and their functional allocations, such as for classroom instruction or school construction. The estimated additional data burden time is 8 hours per respondent, for a total of 79 burden hours per state data technician and 19 burden hours per state data manager (total 5,264 burden hours). NPEFS annually gathers universe information from states about revenues and expenditures for public education, specifically revenues by source and expenditures by function and object, such as school administration costs, student transportation, food services, salaries, benefits, and supply costs.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4108. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. **Please specify the complete title of the information collection when making your request.**

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.